CALL FOR PRESENTATION PROPOSALS

WSTRA 16th Annual Conference

Date: April 11, 2015   Location: Seattle Children's Hospital

We are looking for presenters for our 16th Annual Conference to fill 60 minute and 90 minute time slots (or longer with special consideration). Please consider this great opportunity to share your knowledge and skills with Recreation Therapists from the region.

Possible topics to think about:

- Advanced Practice in Geriatrics, Physical Rehab, Mental Health or other settings
- Development of TR competencies
- Critical thinking for the future of the profession
- Evidence Based Practice and Outcomes
- New treatment, interventions, or strategies
- Involvement in outcomes measurement
- Current Issues and Trends in TR
- Clinical to Community Transition
- Other topics related to the NCTRC Job Analysis

Presenters are compensated at a rate of $50 per presentation hour, divided among the number of presenters for that session. Compensation may be donated back to WSTRA, applied toward conference fees, applied as reimbursement for expenses incurred, or directly paid - subject to income tax - as an honorarium.

Proposals must be received by <u>January 10, 2015</u> and will be reviewed by the WSTRA Board of Directors and Conference Committee.

Presenters will be notified of their selection by January 24, 2015.

Submissions should be sent to <u>president@wstra.org</u> and must adhere to the template provided below.

EDUCATIONAL SESSION PROPOSAL

Title of Session: 20 words or less; Descriptive of content; Related to NCTRC Job Analysis

Session Description: 150 words or less; Descriptive of content; Related to NCTRC Job Analysis

Speaker Qualifications: Maximum of 2-page vitae or resume, OR 400-word biographical sketch (briefer bios and references are not acceptable). Describe qualifications to present this topic.

Instructional Methods: Instructional methods used in session (e.g., lecture, discussion, interactive, debate, panel, experiential, etc.)

Learning Outcomes: Provide measurable learning outcomes for each session; Related to NCTRC Job Analysis.

(Examples of *acceptable* learning outcomes below)

Upon completion of this session, participants will be able to:
- Identify three benefits of performing evidence-based TR practice
- Perform an internet search for a clinical question relating to TR practice
- Provide an example of using evidence-based practice in daily TR service delivery

Upon completion of this session, participants will:
- Demonstrate understanding of three strategies that have occurred to address TR public policy concerns.
- Identify at least three strategies they can initiate to affect public policy and the TR profession in their local area, the state, and at the national level.
- Identify three areas of where we need to go in the future for Therapeutic Recreation as it relates to Federal Public Policy in a changing environment.

(Example of _**unacceptable**_ learning outcomes)

Participants will:
- Improve knowledge of the topic
- Understand public policy
- Gain an understanding of the dementia practice guidelines
- Participate in discussion
- Learn how to have fun!

Session Outline: Provide a _detailed_ session outline of content and methodology. (Example below)

Introduction of presenter (5 minutes)
Short quiz (5 minutes)
Discussion about quiz (5 minutes)
Self-determination theory (brief overview) (15 minutes)
Autonomy-supportive environment vs. a controlled environment (20 minutes)
Autonomy-supportive environment techniques (10 minutes)
Break into groups to discuss how to relate to their agency/population (20 minutes)
Wrap up &
Evaluation (10 minutes)

NCTRC Job Analysis Areas: Check one to two of the most prominent areas of content of this session.

☐ Foundational Knowledge	☐ Practice of TR/RT	☐ Organization of TR/RT	☐ Advancement of the Profession
☐ Background	☐ Strategies and Guidelines	☐ TR Service Delivery	
☐ Diagnostic Groupings	☐ Assessment	☐ Administrative Tasks	
☐ Theories and Concepts	☐ Documentation		
	☐ Implementation		